

# YEAR 5

## newsletter



### What do we gain as we get older?

## Welcome to... YEAR 5 Maths

This half term we will be focusing on communication. We frequently refer to our Ludworth Values during lessons, highlighting which skills we'll need in order to explore and engage with our learning in class.

Please have a read through our newsletter to find out more about our learning this half term.

### English - Writing

This half term we will be exploring a dramatic and mysterious novel written by Sir Arthur Conan Doyle: The Hound of the Baskervilles. We will look at both the novel and the graphic novel.

During this unit we will be writing a cliffhanger narrative and a formal event report. During this topic we will cover grammar features including relative clauses, semi-colons, hyphens and commas while also recapping features covered previously.



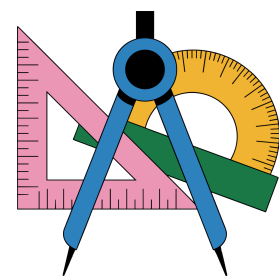
### PSHE

We will begin our unit of learning on the emotional and physical changes during puberty.

Please see the letter sent out via class dojo for more information on this.

The units that will be covered in this half term include:

- Statistics
- Shape
- Position and Direction



Your support in encouraging your child(ren) to learn their times tables is vital! Mastering times tables helps students with faster, more accurate calculations, which is essential for solving a wide range of problems.

### Discovery - Science

In our Discovery topic this half term we will start with a Science focus of living things: animals including humans. During these studies we will learn how to describe different life cycles and how plants reproduce. We will continue to use key scientific skills from previous science topics such as classification and recognising changes over time.

### Discovery - Geography

For the second half of the half term we will be learning about the geography of South America. We will explore the different environmental regions and identify the names and locations of some of the key mountains, rivers and of course, the Amazon Rainforest. We will use maps and atlas to help us during our topic.

### Spelling

Spelling is taught three times a week in a specific spelling slot where we focus on a spelling rule for that week. Please see the spelling newsletter on class dojo for the spelling rules we are looking at this half term. We also list some of the exception words that we discuss in our spelling lessons.

### Handwriting

Children take part in handwriting practice to further develop their cursive writing. This involves dictated sentences and using new vocabulary in sentences.



### Reading

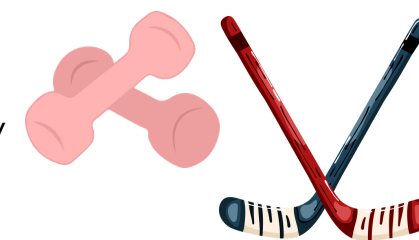
Guided reading sessions take place daily, with a focus on developing children's fluency and inspiring them to foster a love of reading!

We also aim to listen to your child read individually once every two weeks on a 1-1 level. Here we focus on accessing your child's fluency and comprehension skills.

### P.E.

This half term Year 5s will be doing:

- Fitness - Monday
- Hockey - Friday



Please ensure children have their P.E kits in school ready for their P.E days. We understand children may need trainers etc over the weekend but please make sure children have their kit in school otherwise they are unable to take part in the P.E lesson.

### Our Curriculum Days

Curriculum Days during this half term will be:

D.T: Wooden Frame Structures

Art: Drawing with Charcoal

R.E - What does it mean to be Muslim in Britain today?

Computing - Vector Graphics

In Music we will be preparing for our Oscars Performance (Friday 22<sup>nd</sup> May).

### Homework

For Maths, we expect children to complete a maths worksheet. This will be set every Friday to be completed by the following Thursday.

In addition to this, we expect children to read at least three times a week. This must be recorded in their reading records. All reading records will be checked by the class teacher.

Please check class dojo each week for our weekly update showcasing our learning. Important messages and reminders will also be on class dojo.



ClassDojo

### Ludworth Values

We believe that if children can develop and demonstrate our key values, they will fulfil our school ethos of 'Being our Best Selves'.

- Adaptability
- Independence
- Commitment
- Problem Solving
- Communication
- Determination