



YEAR 3

newsletter



Summer 1 - Do humans need plants to survive?

What are we going to learn this half term...

We hope you had a wonderful Easter holiday and are ready for our very short half term.

We have an exciting science topic and our enquiry question is 'do humans need plants to survive?'

English

This half term we will be exploring the picture book 'Into the Forest', where a boy goes on a journey through a dark, metaphorical forest.

The text types we will be writing are newspaper reports and narrative - lost journey.

We will be continuing to concentrate on the skills of using:

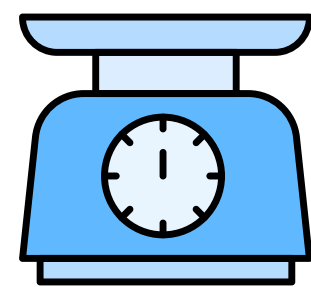
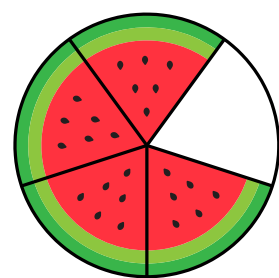
- Expanded Noun Phrases
- Prepositional Phrases
- Fronted Adverbials
- Speech
- Correct use of punctuation (commas in a list)
- Use of interesting vocabulary

Maths

The units we will be covering in Maths this term are: Mass and Capacity, Fractions and Money.

All lessons encourage children to explore concepts and develop their understanding of new maths concepts through the manipulation of concrete resources (e.g. weights and scales, coins) and then apply this knowledge in problem solving and reasoning activities.

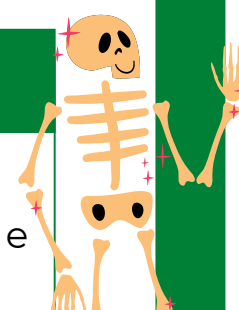
We will have core arithmetic sessions each morning to consolidate our understanding of key mathematical vocabulary and calculation skills.



Discovery - Science

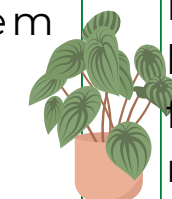
Our Science topic for this half term is Plants and Humans. Our two figures are

- Adele Davis, a pioneering nutritionist known for her work on healthy eating and the importance of vitamins and minerals in the human diet.
- Dr. Kelsey Byers, a biochemist who studies plant biology, including how plants use chemicals to grow, protect themselves, and interact with the world around them.



Throughout the unit, the children will develop their scientific enquiry skills while investigating:

- What plants need to survive – light, water, air, nutrients and the right temperature
- The different parts of a plant and their functions – including roots, stems, leaves and flowers, and how each part helps the plant stay alive and reproduce
- How plants transport water – learning about the role of the stem and exploring how water travels through a plant



Class DOJO

Please continue to check class DOJO for our weekly updates and to send any messages to the teaching staff that will help your child.

Homework

Year 3 children are required to:

- Read 3 times a week for 15 minutes to an adult.
- Practice timestables using the TTRockstars resource 3 times a week.
- Practice their spellings as often as possible.

Other Curriculum Areas

Art: Observational Drawing
Water colours

R:E: What does it mean to be a Hindu in Britain today?

Spanish: Spanish Phonetics

PSHE: Feelings and emotion (grief)
Managing online information

Computing: Creating media



Important Dates

Tuesday 19th May-
Success Share- Higdon class- writing

Wednesday 20th May-
Success Share- Higdon class- writing



Reading

Please ensure reading books are brought into school each day. Don't forget to sign and date the reading record each time you read with your child. Please use the bookmarks sent home with children's reading books to discuss the text with them, this will support their understanding of what they have read.

Ludworth Values

We believe that if children can develop and demonstrate our key values, they will fulfil our school ethos of 'Being our Best Selves'.

- Adaptability
- Independence
- Commitment
- Problem Solving
- Communication
- Determination

Each half term we will be focusing on one of our six Ludworth Values. This term we shall be focusing on Determination.

P.E.

Year 3 will have P.E. on Tuesdays doing gymnastics (Indoors) and Wednesday will be OAA (Outdoors).

Children are required to come into school wearing their uniform and bring their full P.E. kit in a P.E. bag. Please make sure all P.E. kit is named.



