

# YEAR 5

## newsletter



### How Do We Make Sense of the World We Live In?

#### Welcome to... YEAR 5 Maths

We are looking forward to our next half term of learning. This half term, our Discovery Learning will focus on science. We will be looking at two topics within this, firstly forces and then properties of materials, to consider 'How Do We Make Sense of the World We Live In?'.

Please have a read through our newsletter to find out more about our learning this half term.

#### English - Writing

This half term we will be exploring the powerful and thought-provoking text 'FARThER' by Grahame Baker-Smith.

This beautifully illustrated story takes readers on a journey of imagination, resilience, and the bond between a father and son. Through this story, Year 5 students will create their own setting narratives and recount letters. Where possible we use drama and active learning to bring the story to life and allow the children to connect emotionally with the material, enhancing their comprehension and sparking creativity!



The units that will be covered in this half term includes:

- Multiplication (4 digit numbers by 2 digit numbers)
- Division (short division, 4 digit by 1 digit and with remainders)
- Fractions B (multiplying, fractions of a quantity and amounts)

Your support in encouraging your child to learn their times tables is vital! Mastering times tables helps students with faster, more accurate calculations, which is essential for solving a wide range of problems in areas such as multiplication, division, fractions, and beyond.

#### Discovery - Science

During our forces studies we will learn how forces affect the way objects move and interact, looking at gravity, friction, air resistance, water resistance and magnetic forces and investigate how forces work in real life.

Through experimentation, children will go on to learn about different materials, their characteristics and how that influences their uses.

We continue to teach children key scientific skills during lessons such as asking questions, making predictions, fair testing, observing and measuring and analysing data.



#### Spelling

Spelling is taught three times a week in a specific spelling slot where we focus on a spelling rule for that week. Please see the spelling newsletter on class dojo for the spelling rules we are looking at this half term. We also list some of the exception words that we discuss in our spelling lessons.



#### Handwriting

Children take part in handwriting practice to further develop their cursive writing. This involves dictated sentences, ipad games and using new vocabulary in sentences.

#### Reading

Guided reading sessions take place daily, with a focus on developing children's fluency and inspiring them to foster a love of reading!

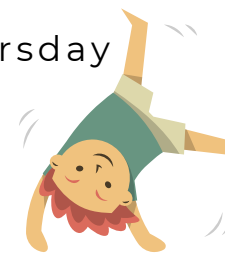
We also aim to listen to your child read individually once every two weeks on a 1-1 level. Here we focus on accessing your child's fluency and comprehension skills.



#### P.E.

This half term Year 5s will be doing:

- Gymnastics - Thursday
- Football - Friday



The children are very lucky that this half term the children will be working with Stockport County as part of their education programme where they will be taught football skills and a mental health and wellbeing session.

#### Our Curriculum Days

Curriculum Days during this half term will be:

Computing: Programming

Art: Sculpture - Cubism / 3D Portraits



#### Homework

For Maths, we expect children to complete a maths worksheet. This will be set every Friday to be completed by the following Thursday.

In addition to this, we expect children to read at least three times a week. This must be recorded in their reading records. All reading records will be check by the class teacher.

Please check class dojo each week for our weekly update showcasing our learning. Important messages and reminders will also be on class dojo.



ClassDojo

#### Ludworth Values

We believe that if children can develop and demonstrate our key values, they will fulfil our school ethos of 'Being our Best Selves'.

- Adaptability
- Independence
- Commitment
- Problem Solving
- Communication
- Determination