

# RECEPTION

## newsletter



## AUTUMN - STAR IN THE JAR - WHAT IS TREASURE?

### MAGIC STORY BOX

Our magic story box this half term will be the book 'Star in the Jar' by Sam Hay.



### TOPIC

By the end of this half term, through provision, topic, RE and PSHE lessons we will be able to answer questions like...

- What does special mean?
- Does special mean the same thing to everyone?
- What are stars?
- What is a memory?
- How is a shadow made?
- What is Remembrance Day?
- Where do we live?
- What animals come out at night?

### LITERACY

This term we will learn to:

- Verbally compose a sentence and say it back to an adult.
- Write CVC words independently.
- Write the sounds we can hear in the correct sequence with growing independence.
- Write a simple caption.
- Use a finger space between each word when writing.
- Verbally retell a story in the correct sequence.
- Answer simple comprehension questions
- Orally retell a story.

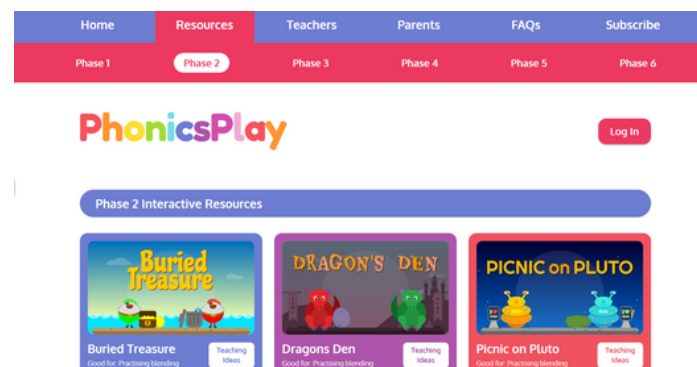
### PHONICS

This term we will recap all the phonemes previously taught (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r) and also teach the phonemes h, b, f, ff, l, ll, ss.

We will focus on consolidating our blending and segmenting skills of simple CVC words. Then we will learn new phonemes including digraphs - 2 letters making 1 sound eg- ch 'chin' and trigraphs - 3 letters making 1 sound eg- igh 'night'.

We will continue to practice reading and writing words and begin to read and write captions.

We will be playing lots of phase 2 phonics games and the website Phonics Play has lots of fun games to help children with their segmenting and blending skills. <https://www.phonicsplay.co.uk/resources/phase/2>



### TRICKY WORD SONG

Listen to the Tricky Word Song.

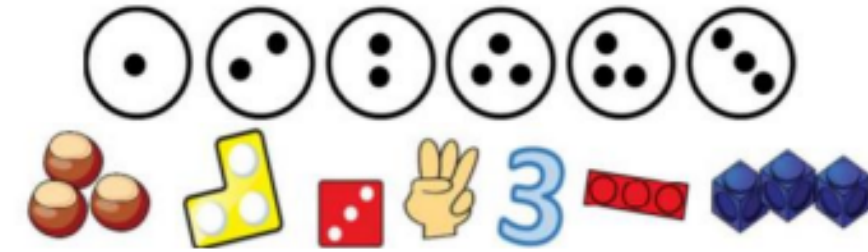
<https://www.youtube.com/watch?v=TrMyssjAUx0>



### MATHS

#### Numbers

- Representing 1, 2, 3, 4, 5
- Comparing 1, 2, 3, 4, 5
- Composition of 1, 2, 3, 4, 5
- Write simple additions and subtractions
- Finding 1 more and 1 less



#### Circle, Triangles and Squares

- Describe features of triangles, circles and squares
- Recognise that 3D shapes have different faces
- Find 2D and 3D shapes in the environment

#### Spatial Awareness

- Use positional language to describe how items are positioned in relation to other items

#### Measuring Time

- Talk about day and night
- Order key events in their daily routines
- Begin to measure time in simple ways

### FOREST SCHOOL & PE

Forest School- Welly Wednesday

Reception will have Forest School on a Wednesday afternoon. Children are asked to bring their welly boots and waterproof trousers or puddle suits into school in a clearly named bag. The bags will stay in school on their peg until the end of the half term.

#### PE

PE will be on Fridays. Children will need to bring in a full indoor PE kit for Friday 7<sup>th</sup> November. We will gradually be building up to changing ourselves fully for PE by Christmas. Children will need black PE shorts and a white t-shirt. No trainers are needed as we will be doing PE in bare feet. PLEASE ENSURE ALL SCHOOL UNIFORM AND PE KIT ARE CLEARLY LABELLED!

### READING AT HOME

Phonic flash cards- Please continue to practice phonic flashcards at home. It is best to do this in fun ways (a letter was sent home with some ideas on dojo on 10th October). We also suggest focusing on a maximum of 4 sounds at a time until your child is confident with these. Please sign the reading log when you have practiced the flashcards.



Reading books- Please try to read with your child at least three times a week, little and often is best. Please write into the reading logs each time. This will help us to see how your child is doing at home with their reading.



RR words- Pink words have been added in the back of the children's reading logs. Practicing these will help your child with their reading fluency. When your child can automatically read 10 of the pink words they will be given a pink book along with their phonic book. These will be assessed regularly and new words will be given.

|      |      |       |      |
|------|------|-------|------|
| I    | like | going | is   |
| mum  | look | the   | am   |
| said | to   | at    | went |
| in   | me   | here  | my   |
| on   | dad  | a     | and  |
| come | up   | can   | sat  |
| for  |      |       |      |

### OTHER INFORMATION

Water - We are encouraging the children to drink lots of water, please provide a named water bottle. Please note no juice is allowed in school water bottles as we are a healthy, tooth safe school.

Snack - Children are not required to bring a snack into school as we will provide a fresh piece of fruit daily.