

Being our Best Selves

Ludworth Primary School



Ludworth Life

12th
September
2025

Dear Parents and Carers,

We've had another **fabulous week at Ludworth!** The school is buzzing with energy, and it's been wonderful to see our children already demonstrating the **Ludworth Values** at their very best – kindness, respect, resilience, and teamwork are shining through in every classroom and corridor.

🏠 Year 6 Leadership Roles

We were **overwhelmed** with applications from our Year 6 children for the prestigious roles of **Head and Deputy Councillors** and **Sports Ambassadors**. The quality of the application letters and posters was outstanding—each one made us incredibly proud.

After careful consideration, we are delighted to announce:

- **Head Councillors: Holly and Thomas**
- **Deputy Head Councillors: Seth and Jessica**

Congratulations to these children! We know they will be fantastic role models, working closely with the Senior Leadership Team to support and inspire others across the school. A huge thank you to everyone who applied—you were all amazing and should be very proud of yourselves.

🏆 Sports Ambassadors

Mrs Gregg and Mr Court would also like to thank the many children who applied for the **Sports Ambassador** roles. They are really excited to work with you this year to promote sport and physical activity across Ludworth. With your help, we're confident this could be the **Best Year Ever** for sport!

🎨 Clubs Are Underway!

Our wide range of **school clubs** started this week, and it's been lovely to see so many happy faces enjoying new activities. From creative arts and drama to energetic games, there's something for everyone! If your child has a place at Stay and Play on the day of their club, please inform the office in writing so that we support your child going to the right place and Stay and Play know they are not attending that night.

📅 Stay and Play – Pick-Up Reminder

If your child is attending **Stay and Play**, please ensure they are picked up from the **Stay and Play door**. This helps us keep all children safe and ensures they are signed out correctly, even if you change your routine and decide to come and pick up early. Again this enables the staff to know where children are and who they are with. Safeguarding all our children is our number one priority and so any inconvenience caused is outweighed by your child being safe.

💻 Communication Update – Class Dojo

We've listened to your feedback and are excited to announce that we've moved to **Class Dojo!** This platform allows children to earn points in class and gives parents a direct way to contact staff and staff to directly contact you.

Please read the letter sent home carefully and **sign up as soon as possible** to stay connected, whilst also respecting boundaries around availability and expectations of staff replying. Their first priority will always be teaching your child.

📄 Data Sheets – Action Required

We will be sending out **data sheets** to update your child's records, including contact details, dietary needs, and photo permissions. This information is essential—please return it to school ASAP. In future, we'll only ask for updates when necessary.

🧸 Toys & Personal Items

A gentle reminder that **toys, teddy bears, and other personal items** should not be brought into school unless agreed with the class teacher for a specific purpose. We've had a few incidents of swapping items, which can lead to upset – thank you for your support in keeping things fair and calm.

Thank you for helping us start the year so positively and for your patience as we continue to improve communication between home and school.

Have a wonderful weekend!

Warm regards,
Mrs Walker

KEY DATES

PTA AGM (new parents welcome)
15th September - 5pm

Year 1 Phonics Meeting
24th September - 2.15pm and 5pm

Reception 2026 open morning
23rd September - 10am - 11am

Flu Vaccinations (Whole School)
29th September

Year 1 Harvest Assembly
3rd October - 9am

Reception 2026 Parent Tour
14th October 9.30am - 10.30am

Year 3 Stone Age Day
22nd October

PTA Halloween Disco
22nd October

SCHOOL CLOSURES FOR HALF TERM
24th October

09

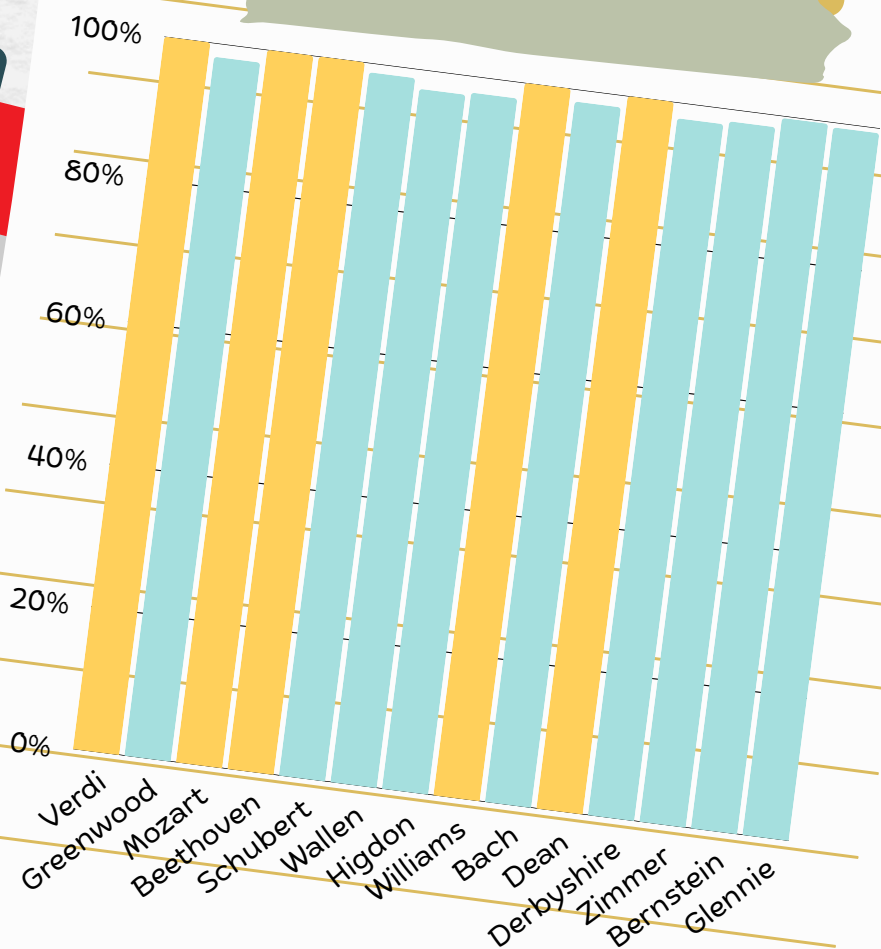
SEP

2025

OCT

2025

ATTENDANCE



Well done to
all the classes achieving
100% attendance this week

**Whole School
Attendance 99%**

Spotlight on Reading at Ludworth

At Ludworth, Reading is at the heart of our curriculum. It is the foundation of all learning, and we are committed to developing a lifelong love of reading in every child. Our carefully structured reading curriculum is designed to be progressive, ensuring that each child receives the right level of challenge and support for their stage of learning.

We teach reading in a variety of ways, including daily whole-class guided reading sessions that are carefully sequenced based on the latest educational research. Alongside this, some children have individual phonics books that are precisely matched to their phonetic learning stage. Children will also have another levelled book. We use the Reading Recovery (RR) levelled system, a tailored approach designed to provide children with the best possible resources to develop fluency and comprehension.

Our English lessons are enriched by engaging, high-quality texts, carefully chosen to expand vocabulary and inspire a love of storytelling. Additionally, our class reading spine ensures that children experience a diverse range of literature, including texts that explore important themes related to the nine protected characteristics, these books are read to the children by their class teacher.

To support every child's reading journey, we have pledged to hear each child read at least once every fortnight as part of our individual reading programme, recording a short comment in their reading record. We also review reading records weekly for comments from parents or children themselves.

Reading at Home

We strive to provide all Ludworth children with a varied and enriching reading experience, with most children taking home more than one reading book. Your child's reading materials will typically include:

- **A phonics book (for children in Reception to Year 2)** – This book directly supports their current phonics learning in school. These are not typically used from Year 3 onwards.
- **An RR book (until they become a Challenge Reader)** – This book is carefully matched to their reading level, with just the right level of challenge to build confidence and comprehension. Each RR level comes with a bookmark featuring useful questions to help guide discussions about the book. The RR scheme progresses from Level 1 to Level 30, after which children become **Challenge Readers**, giving them greater autonomy over their book choices. Our goal is for all children to reach this stage by the end of **Year 4**.
- **A library book** – Your child will choose this book from our school library. Unless they are a Challenge Reader, they are not expected to read this book independently. We encourage parents to read this book with their child, as hearing stories read aloud is hugely beneficial for language development and comprehension.



Spotlight on Reading at Ludworth

Reading Records

Your child's reading record (usually a red exercise book) is a valuable tool for tracking progress, nurturing a love of reading, and maintaining communication between home and school.

How to Use a Reading Record

- **Record Each Reading Session**
 - Note the **book title, author, and date** of reading.
 - Indicate whether your child read independently, needed help, or listened to the story being read aloud.
- **Add Any Comments About Their Reading**
 - Share observations about their fluency, confidence, or engagement.
 - Highlight any words or concepts they found tricky.
 - Note any reactions they had to the book.

Example Comments

- *[Child's name] read this book fluently with great expression.*
- *Needed some help with tricky words but used phonics strategies to sound them out.*
- *Really enjoyed this story and asked to read it again!*
- *Laughed at the funny parts and made connections to real-life experiences.*
- *Found some sections challenging, so we discussed them together.*

