



ACCESSIBILITY PLAN

SEPTEMBER 2025

Date approved by Governing Board	23 rd September 2025
Interim Review	January 2026
Review date	September 2028

Ludworth Primary School Accessibility Plan

Lead Author: SENCO – Mrs Nicola Hankey

Headteacher: Mrs Victoria Walker

SEND Governors: Mrs Pandora Loughheed and Mrs Claire Mason

1. Statement of Intent

Ludworth Primary School is committed to ensuring equal access to education for all pupils, including those with disabilities. This Accessibility Plan outlines how the school will:

- Increase access to the curriculum for pupils with disabilities.
- Improve the physical environment to enable better access.
- Enhance the availability of accessible information.

This plan is developed in accordance with the Equality Act 2010, Children and Families Act 2014, and the SEND Code of Practice (2015).

2. Legal Framework

This plan complies with:

- Equality Act 2010
- SEND Regulations 2014
- Children and Families Act 2014
- Education Act 1996
- Human Rights Act 1998
- DfE guidance: The Equality Act 2010 and Schools (2014)
- DfE SEND Code of Practice: 0 to 25 years (2015)

3. Roles and Responsibilities

- Governing Board: Approves and monitors the plan.
- Headteacher: Ensures implementation and staff awareness.
- SENCO: Oversees SEND provision and accessibility planning.
- Staff: Make reasonable adjustments and support inclusive practice.

4. Accessibility Audit

An audit will be conducted every three years to assess:

- Curriculum access
- Physical environment
- Information accessibility

Disabilities considered include ambulatory, dexterity, visual, auditory, and cognitive impairments.

5. Planning Duty 1: Access to the Curriculum

Short-Term Goals (2025–2026):

Representative) to undertake an audit following the publication of 'Accessibility plans and the Equality Act 2010: a handbook for schools' in July 2025

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- Ensure all staff receive annual disability awareness training.
- Update SEND support plans termly with parental input.
- Use adapted resources

Medium-Term Goals (2026-2027):

- Expand use of assistive technology (e.g., speech-to-text, LEXIA).
- Increase staff training in autism, ADHD, and trauma-informed practice.
- Embed inclusive teaching strategies across all subjects.

Long-Term Goals (2027-2028):

- Develop a fully inclusive curriculum model.
- Introduce pupil-led reviews for SEND support plans.
- Establish a SEND pupil council to inform curriculum planning.

6. Planning Duty 2: Physical Environment

Short-Term Goals:

- Create an Accessibility Plan Working Party (SEND Co, Site Manager, DHT, Governor, Parent Representative) to undertake an audit following the publication of 'Accessibility plans and the Equality Act 2010: a handbook for schools' in July 2025

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- Ensure all emergency cords in disabled toilets are untied and functional.
- Add high-backed chairs with arms in reception and staffroom.
- Improve signage with mixed-case lettering and tactile options.

Check children and staff are aware of stair lift and its purpose

Medium-Term Goals:

- Paint nosings on external steps for visual contrast.

Long-Term Goals:

- Improve access to the main door via ramp
- For the upstairs space to have improved accessibility
- Create sensory-friendly quiet zones and accessible outdoor paths.

7. Planning Duty 3: Access to Information

Short-Term Goals:

Representative) to undertake an audit following the publication of 'Accessibility plans and the Equality Act 2010: a handbook for schools' in July 2025

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- Provide large print, Braille, and translated materials on request.
- Ensure website accessibility (font size, alt text, navigation).
- Use of dual coding to be developed further.

Medium-Term Goals:

- Develop digital resources for SEND pupils (e.g., audio books, symbol-supported text).
- Train staff in accessible communication formats,

Long-Term Goals:

- Implement a school-wide inclusive communication strategy.
- Offer parent workshops on accessible tech and SEND support.

8. Monitoring and Review

This plan will be reviewed annually by the Governing Board and SENDCO. Feedback from pupils, parents, and staff will inform revisions.

9. Resources and Budget

Actions will be prioritised based on:

- Health and safety
- Legal compliance
- Cost-effectiveness
- Impact on pupil outcomes

Budget categories:

- N – No cost
- L – Low (<£1,000)
- I – Intermediate (£1,000–£5,000)
- H – High (>£5,000)
- ST – Structural (>£15,000)