



**P.E. Sports Premium Spend 2023-2024**  
**Evidencing the impact of the PE and Sport Premium**

**Our Impact from utilising the PESP includes:-**

- Platinum Sports Mark awarded by School Games.
- Invested in Highest Quality CPD for all Teachers through Jude Wall (Specialist Teacher for PE).
- Enabled the highest Quality resources for PE Lessons (through SHAPES Package).
- Continued to ensure our offer of competitive sport has included KS1 children as well as KS2.
- Enabled enrichment and Extra Curricular Opportunities for as many children as possible.
- Encouraged and enabled engagement in wellbeing, physical activity, P.E. and Outdoor learning focuses for all children – mindfulness active workshop for all children.
- Driven a PE / PD curriculum focus of participation for all and enrichment opportunities.
- Established a new bespoke outdoor environment to encourage active play and lunchtimes.  
This was co-designed by our Sports Ambassadors and enabled in partnership with our PTA (providing the storage space for all equipment and resources)

- Replenishment of resources to teach high quality PE.
- Playground enhancements to ensure active lunchtimes and playtimes.
- The arrival of EYFS bikes and trikes to enhance PD within our Reception provision.
- Supplemented planning tools such as using P.E. Passport to aid planning for highest quality.
- Ensured PE lessons x2hrs per week have been timetabled
- Teachers supported by Specialist PE Teacher Support for Teachers' CPD.
- Resources and Equipment bought and replenished throughout the year.
- Brabyns Tennis Club, Change to Shine Cricket Sessions, Marple Rugby Club lessons and active lunch time. Stockport County partnership sessions for Y5 and Y6.
- Where needed, we have covered travel to events eg subsidising the Y2 Bramhall Trail event and securing a coach booking for Y5 whole cohort triathlon event.



	2023				2024								Additional Notes Breakdown of Spend	
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug		
Allocation	£19,040.00													
Carry over (Credit note)	£86.02													
Total	£19,126.02													
Running Balance	-£677.23													
Expenditure				£300.00		£1,128.85							Physical Development - EYFS bikes	
			£642.87		£279.99		£950.00	£27.03	£242.40		£2.16		PE Passport Programme	
	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	£541.66	PE Equipment for PE lessons
								£250.00		£250.00				CPD for Teachers Shapes Alliance
					£5,041.65		£2,270.00							CPD for Teachers Marple Rugby
					£350.00	£218.75					£218.75			Playground Active Playtime Resources. Playpod
					£164.99				£153.00					Cricket Chance to shine and EYFS Specialist
				£279.00	£233.89						£300.00			PE Resources for competitions
Total Expenditure	£541.66	£541.66	£1,184.53	£1,120.66	£6,612.18	£1,889.26	£3,761.66	£818.69	£937.06	£1,310.41	£543.82	£541.66	£19,126.02	Sports Day equipment and lanes

## Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, children who didn't pass in Y5 last year continued to go this academic year.



As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

**RAG rated progress:**

**Red** - needs addressing

**Amber** - addressing but further improvement needed

**Green** – achieving consistently

**Key indicator 1: The engagement of all pupils in regular physical activity**

*– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	2022-2023	2023-2024	2024-2025
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Teach Active (until Jan 2023)</li> <li>Smile for a mile – track on the playground and timetable drawn up for each class</li> <li>Individual Physical Activity Challenges - through CPD for Teachers Play to Paris incentive</li> <li>EYFS Fine motor programme eg Dough Disco as part of provision. KS1/KS1 Forest School sessions</li> </ul>	<p>e.g. Emphasis on being physically active in line with chief medical officers advice.</p> <p>Raising attainment levels in maths</p> <p>Smile for a while is present and completed as often as possible.</p> <p>Children involved in various events in the Summer Term for example sports day, enrichment opportunities</p>	<p>Embedding the culture of active classrooms going forward.</p> <p>Prioritised on School Development Plan.</p> <p>Focus for Outdoor Learning/ Education on all year groups LTP.</p> <p>Cross Country Club/ Smile for a while.</p>			



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		and calendar events. Sport competitions with local cluster schools. Extra curricular events.			
Lunches & playtimes	<ul style="list-style-type: none"> <li>• Sports Ambassadors selected and undertaken subsequent training to encourage active playtimes.</li> <li>• Resources purchased to support physical activity eg table top games, playpod resources.</li> <li>• Smile for a mile timetable.</li> <li>• C4Life training delivered to Sports Ambassadors. KS2 Sports Leaders and Y6 Leaders</li> <li>• Lunchtime clubs.</li> </ul>	<p>Sports Leaders to follow rota to ensure every child has the opportunity.</p> <p>Trim trail and Lunchtime organisers to take multi sport equipment out.</p> <p>Development of community club links.</p> <p>Marple Rugby Club and Chance to Shine coaches in</p>	<p>Develop role of Ambassadors –</p> <p>By appointing earlier in the year and assign roles and responsibilities to Young Ambassadors.</p> <p>Further extend connections with community eg parents, clubs links to enhance opportunities.</p>		
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>• C4 Life Clubs</li> <li>- Promotion and encouragement of tooth kind award</li> <li>• Active brain breaks during moments bubble specific</li> <li>• Active Travel</li> <li>• Sports Coach now works in Stay and Play to promote physical activity.</li> </ul>	<p>Termly community events including Smile for a While encouraging families worked to be active.</p> <p>Sports coach works with children in stay and play – different games offered.</p>	<p>Smile for a While event- more frequent.</p> <p>Work with Stay and Play- before and after school provider to ensure children are active.</p>		



## Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	
Attendance & Punctuality	<ul style="list-style-type: none"> <li>Target pupils for active intervention programmes e.g. C4L</li> </ul>	All extra curricular clubs have been full and participation is exceptional. Always able to take full teams.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Pupil premium events (children acknowledged through assessment tracker)</li> <li>Dedication from teachers to instil values</li> </ul>	Keen to participate and engage in competitive activities and team sports too	<p>Fewer instances of poor behaviour in targeted groups- behaviour ladder whole school approach</p> <p>Pupil concentration, commitment &amp; self-esteem enhanced through carefully planned sessions</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Data from Assessments / Teacher Judgements and Child voice – used from Bounce Surveys</li> </ul>		<p>Whole school targets met more effectively</p> <p>Staff make links across subjects &amp; themes including PE</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Spirit of the games values</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Celebrating success through newsletters, website</li> <li>Including our school community in events</li> <li>Mindfulness workshops</li> </ul>		PSHE lead and PE lead to work very closely together (in same curriculum team) School values ethos are complemented by			



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	Learning Mentor and Wellbeing Team	sporting values- to be put on display board.			
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<b>Key indicator 3: High Quality Teaching</b>						
• <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes.	Ensure all pupils access 2 x 60 minute PE lessons a week Everyone timetabled for designated space indoor and outdoors	Pupil's consistently achieving NC outcomes	Staff meetings/ CPD Opportunities with Jude and Jude (Shapes Team).			
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff  All Staff – where possible have worked with PE Specialist Jude Wall Staff benefit from coaching opportunities within Lesson Study Model Developing community club links.	Staff access support to achieve and confidence to teach high quality lessons increased ( COVID Determined)	Work with LA and arrange meeting to discuss			
Review supporting resources	PE Passport, active classrooms, CPD with Gail. Shapes Alliance have sent bespoke resources to suit children at Ludworth.	Trialed various programmes to see which will suit children and staff.				
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly. Updated the list of equipment and order based on PE passport and LTP	All equipment checked by external company/ quality assured .	Audit completed and gaps filled			
Targets relating to PE delivery being encouraged to form part of performance management	Competitions for KS1 and KS2 to be encouraged.	Sporting calendar shared and opportunities booked. All staff to run or facilitate a club and attend a Sporting Competition where possible.	On whole school development plan for second year running.			



Develop an assessment programme for PE to monitor progress	Use PE Passport to support judgements Developed own assessment tracker – shared with SIP during Deep Dive meeting Ofsted Deep Dive into PE	Assessment tracker	PE app look into			
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**Key indicator 4: Broader Range of Activities**

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	
Review extra-curricular offer	Develop offer to ensure 9 protected characteristics are upheld. Gender equality, participation for all and elite competitions. Vulnerable, disadvantaged, SEND groups are considered e.g. festivals, health & activity events, school challenge, family challenge, Be Inspired Challenges, School Games	Most extra curricular clubs offered to date.	Speak to local clubs and make connections.  Need to ensure extra curricular sporting competitions are offered.			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions.	Collated data on events calendar attendees.	Approach local clubs and develop partnerships. Seek parent expertise- Football club, for instance.			
Review offer for SEND pupils	Develop offer to be inclusive SSP SEND Programme- Held a SEND WEEK of ACTION Competition virtually	Strong – Learning mentor is part of Mid day team and ensures lunchtimes are considered. Extra curricular competitions are appropriately staffed to give opportunity to all.	This is to continue next year.			





Target inactive pupils	Develop intervention programmes C4Life, Girls/Boys Active,	Sports Ambassadors have done an exceptional job. Perhaps more children recruited would be desirable to ensure all years are given the opportunity daily.	Particularly lunch times. Leaders to take responsibility together with assigned adult			
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### Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport</p>	<p>Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year</p> <p>Going for Platinum Award</p>			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>	Higher % of SEND pupils attending competitions	Participation for all ethos- even better if extra curricular offer includes a % too for next year.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the</li> </ul>	Increased % of children participating in Level 1 competitions through completing activities during lessons	Teachers to deliver Level 1 competitions at the end of appropriate units			



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	<ul style="list-style-type: none"> <li>year</li> <li>Engage with SSP annual school challenge</li> </ul>		of work	Attend Networks to ensure all options are considered.			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>		Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using parent/staff car for transport			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Engage with SSP Young Ambassadors &amp; Change for Life Programme</li> <li>Train Play Leaders</li> </ul>		More opportunities for the less active More opportunities for Level 1 Festivals				
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighboring school you can walk to</li> </ul>		Increase in competition uptake		More children to be involved		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> </ul>		Creating pathways from school competition to community club participation				